# Sequence n° 8: measuring speed with the Doppler effect

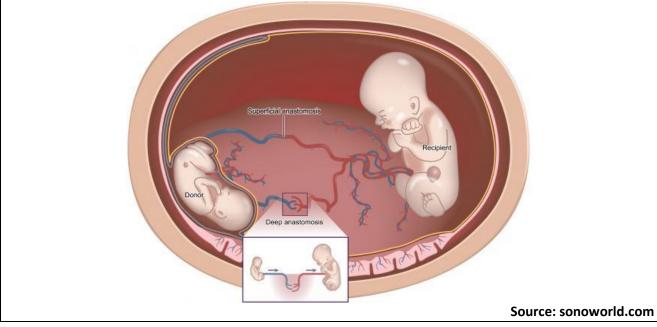
### ACTIVITY 1 : Doppler ultrasound used in twin pregnancies

#### Document 1: twin-to-twin transfusion syndrome

In twin pregnancies, the risk of delivering **growth-restricted** babies is about ten times higher than in singleton pregnancies.

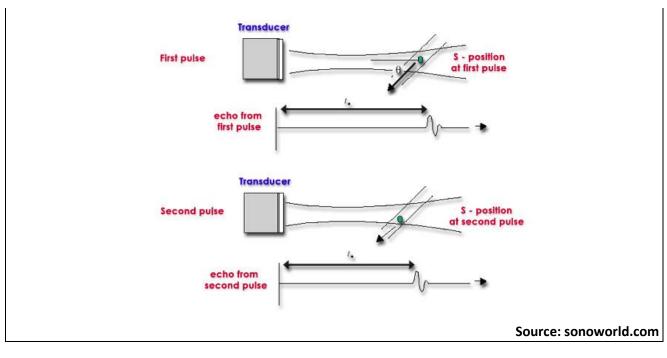
In some twin pregnancies, a difference in size between the fetuses may be a consequence of an **imbalance** in fetal nutrition as a result of "twin-to-twin transfusion syndrome". This means that one of the babies is getting more nutriments than the other, nutriments are transferred from the "donor" to the receiver.

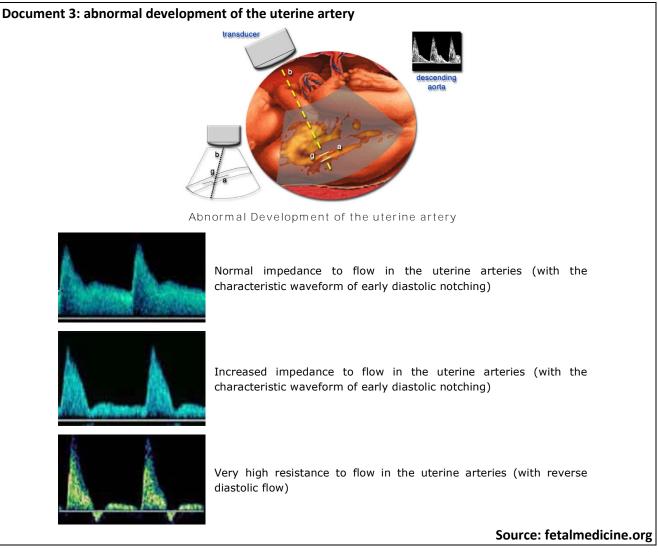
One way to detect this disease is Doppler ultrasound: in twin-to-twin transfusion syndrome the net **flow of blood** across the placental veinous communications from one fetus, the donor, to the other, the recipient, **is increased**.

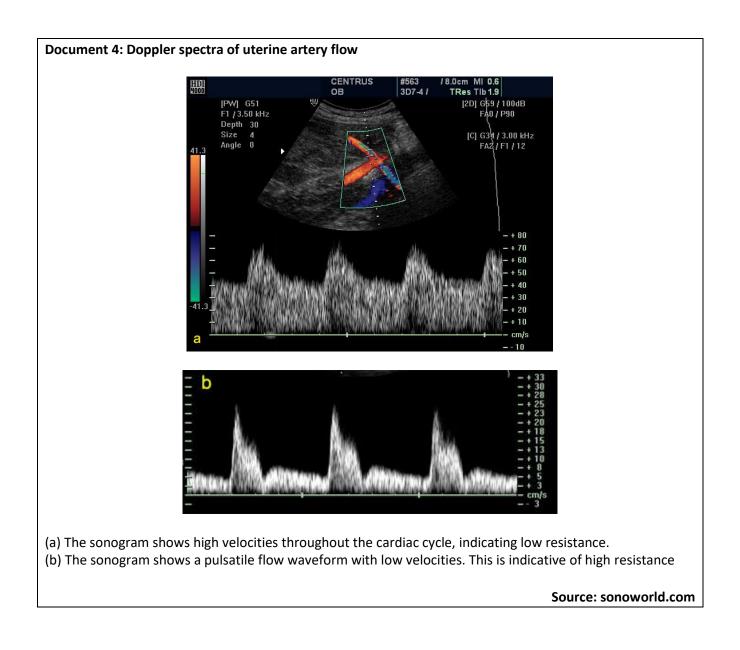


#### **Document 2: ultrasound velocity measurement**

The diagram shows a scatterer S moving at velocity V with a beam/flow angle  $\theta$ . The velocity can be calculated using the difference in transmit-to-receive time from the first pulse to the second (t2), as the scatterer moves through the beam.







Problem: detecting a disease

In document 4, two sonograms are given (a and b), which one corresponds to twins who start experiencing twin transfusion syndrome?

## **Activity summary**

What you must remember:

- doppler ultrasound
- velocity

Skills linked to the curriculum:

Compétences	Capacités à maitriser
АРР	<b>Extraire</b> les informations jugées pertinentes concernant la mesure de la vitesse du sang dans une artère Comprendre la notion de résistance Justifier qualitativement le décalage entre les fréquences d'émission et de réception. Exploiter l'expression du décalage Doppler de la fréquence pour déterminer une vitesse de déplacement, à partir de résultats expérimentaux.
СОМ	Utiliser un vocabulaire scientifique adapté Présenter des résultats