

# CH5: Synthesis and the environment

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## ACTIVITY 1 : KITCHEN SCIENCE, MAKING FUEL FROM VEGETABLE OIL

### Part 1: Study of a recording

Scientists at Bath University, UK, have found a simple way to use vegetable oil as fuel for car engines for example.

Here is an interview at Bath University by Azi, reporter from the Naked Scientists.

#### STEP 1: Discover the recording

Listen to the mp3 without looking at the transcript at least two or three times. STOP at “glycerol, which is just a waste product of the biodiesel process »

*Write down the keywords that you hear, then write them on the board:*

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#### STEP 2: Rephrasing

*Get into groups of 4-5 students. Using the keywords selected by the class, rephrase the main ideas in the mp3 :*

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*After having written your summary, one student from each group should read it or explain it to the rest of the class.*

#### STEP 3: Assisted listening

*After a couple of listenings without the text, you may listen to the mp3 again but this time, read the text at the same time. Note that the main keywords appear in **bold lettering**.*



Source :

<http://commons.wikimedia.org/wiki/File:Biofuels.jpg>

## Kitchen Science - Making Fuel from Vegetable Oil

**Prof. Matthew Davidson, Prof. Gary Hallway & Chris Chuck, University of Bath**

Azi - Hello, welcome to **Kitchen Science**. This week, I've come to the historic city of Bath and I'm actually standing at the university of **Bath's Chemistry Department**, I'm joined by Professor [Matthew] Davidson and also Christopher Chuck who is a PhD student here. The question I've come to you guys with, and I'm really hoping you can help me out here, is: "can you run your car on cooking **vegetable oil**?"

Matthew - That's an interesting question as to whether you can run your car on **vegetable oil**, what's chemically called a **triglyceride**, a molecule with three long fatty arms on it. What happens is they all just get **entangled** together, and that means it has a very high **melting point**. The two most important problems are : firstly the stuff would **freeze** in your **tank**, so on a slightly cold morning you would have a **solid mess** and the second problem is that it simply **doesn't burn** very well.

Azi - Okay, so what's the solution?

Matthew – Well, the solution is actually quite a simple **chemical process**, and I can show you exactly how we do it. Before we do, I want you to put on some **goggles**, just to make sure we're **safe**.

Azi - Okay, I've got my **goggles** on.

Matthew – Right. Well, what we're going to do is we're just going to take some **vegetable oil** that we bought at the **supermarket**, and we're going to take this **mixture** here, which is **methanol** and **sodium hydroxide**. We're just going to **mix** it with **vegetable oil**, you can see that the vegetable oil is **stirring** away with a stirrer in it, it's **heated up** to about **60** or **70 degrees** centigrade.

Azi - Okay, so you've got the **vegetable oil** in a **flask**, and you're putting **sodium hydroxide** which is mixed with **methanol**, in the **measuring cylinder** and you're going to **tip** it in...

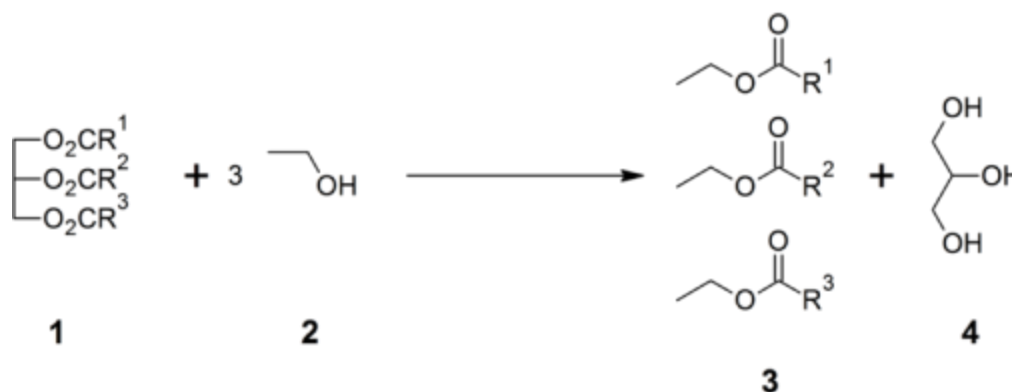
Matthew - Yeah, we need to wait about half an hour and what we will see is the separate components; the biodiesel will **separate out** from the **by-product** which is called **glycerol**, which is the other part of the **fatty molecule** that we started off with.

Azi – So, what's the **chemical process** that is happening inside that **flask**?

Prof. Matthew Davidson, University of Bath  
Source:

<http://www.thenakedscientists.com/HTML/content/interviews/interview/760/>





Matthew - Well the chemical process is something called **transesterification**, which is a bit of a complicated term for simply just changing the end of the long **fatty molecule** (*molecule 1*). So instead of just having 3 of the fatty molecules attached to one end, a bit like a piano stool with three legs, we're changing the end, just capping off the fatty molecule with **ethanol** (*molecule 2*). That gives us individual fatty molecules, and that's what is actually called **biodiesel** (*molecule 3*), that we could use in an **engine**; and another molecule called **glycerol** (*molecule 4*), which is just a **waste product** of the biodiesel process.

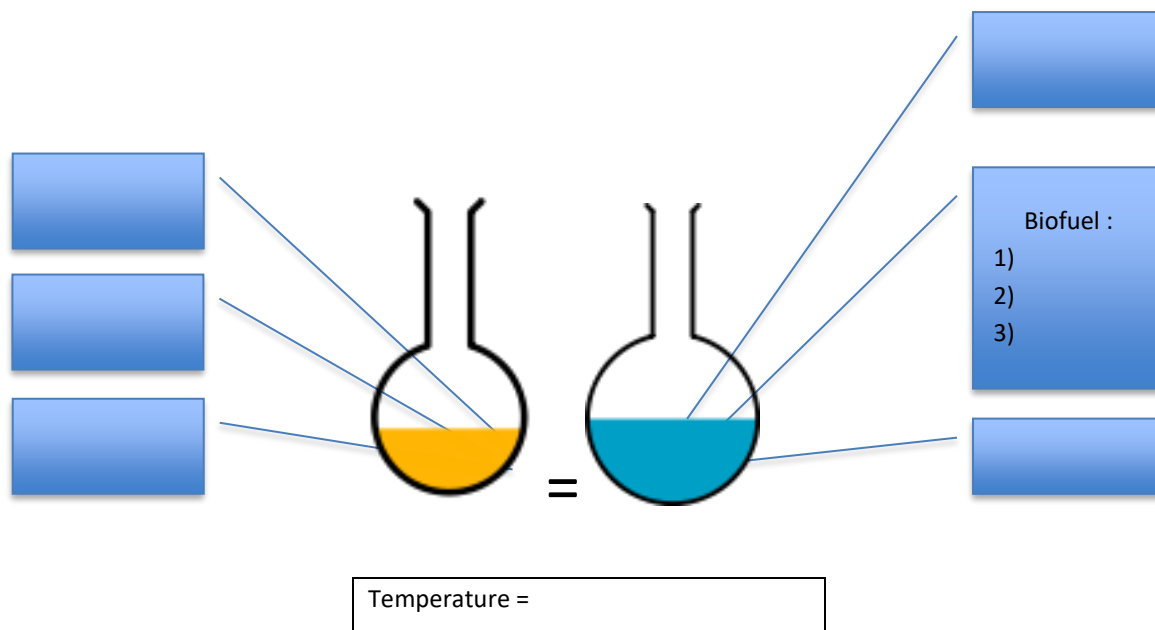
### Part 2: Vocabulary work

Get into pairs. Here are some words or formulae, try to match them with the correct words found in the text above :

French or formula	English
<i>moteur</i>	
<i>produit secondaire</i>	
<i>résidu, déchet</i>	
<i>corps gras</i>	
<i>éprouvette graduée</i>	
<i>agiter, mélanger</i>	
<i>lunettes de protection</i>	
<i>geler</i>	
<i>réservoir de voiture</i>	
<i>emmêlé</i>	

**Part 3: Reaction**

Fill in the blanks : on the left handside, the reactants, and catalyst ; on the right handside, the products and catalyst.



**PART 4 : PLAYING TABOO TO REVIEW THE ESSENTIALS**

On the next page, you will find taboo cards that will help you review the important vocabulary.

**Objective:** you have to make your team guess the word on the card you randomly pick without using the word itself or three additional words listed on the card. A team that guesses a word gets one point.

**How to play:**

- Get into two teams, decide on the teams' names.
- Cut out the cards and place one set on the teacher's desk.
- A student who gets a right answer gets to come to the front and make the others guess a word. He must first randomly pick a card from the pile.
- Students take turns to come to the front to make the others guess one word.
- The game stops after all 12 cards have been used.

## Activity summary

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What you must remember :

- vocabulary associated with transesterification using vegetable oil

Skills linked to the curriculum :

Compétences	Capacités à maîtriser
<ul style="list-style-type: none"> <li>- ANA</li> <li>- COM</li> </ul>	<ul style="list-style-type: none"> <li>- Citer les exigences en matière de chimie « verte » ou durable, en ce qui concerne les choix des matières premières, des réactions et des procédés, ainsi que d'éco-compatibilité du produit formé.</li> </ul>
<ul style="list-style-type: none"> <li>- APP</li> <li>- ANA</li> <li>- COM</li> </ul>	<ul style="list-style-type: none"> <li>- Citer quelques utilisations importantes des agroressources en synthèse organique et exploiter des documents pour illustrer leur part croissante en tant que matières premières</li> </ul>

**biofuels**



energy

algae

plants

**engine**



car

energy

fuel

**glycerol**



alcohol

molecule

esterification

**transesterification**



reaction

glycerol

triglyceride

**triglyceride**



reaction

glycerol

methanol

**goggles**



eye protection

lab

projections

**Self sustaining**



renewable

wind

solar

**Greenhouse gases**



Earth

Carbon dioxide

Heat

**Fuel**



petrol

coal

energy

**Energy**



nuclear

electricity

power

**Global warming**



Earth

Green house

Heat

**Algae**



green

plant

water