Sequence 1: Job search, career advice

ACTIVITY 1: Creating a professional Identity Card

**Objective**: learning about different careers to help you choose your future job

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**Outline of the activity**:

You will create your own professional identity card giving the following information:

- name of the job

- what the job consists in

- advantages of the job

- the degree you need to obtain

Finally, you will add a visual to your card using keywords (rather than complete sentences) + colors + a picture and/or a diagram

### Acquiring vocabulary:

Complete the following table:

|  |  |
| --- | --- |
| **French** | **English** |
| compétences professionnelles |  |
| un diplôme |  |
| une formation |  |
| un stage |  |
| un baccalauréat technologique |  |
| IUT |  |
| BTS |  |

### You can use several websites, for example:

### https://www.euroguidance-france.org/wp-content/uploads/2020/02/lexique-pour-lorientation-francais-anglais.pdf

### https://www.ispeakspokespoken.com/vocabulaire-travail-anglais/

### https://www.linguee.fr/

### <https://www.wordreference.com/fr/>

### Gathering information and specific vocabulary:

### Step 1: Learn more about your job surfing the following sites:

### http://www.onisep.fr/ (Barre de recherche -> métier -> rechercher un métier)

### https://generationzebree.fr/metiers (Barre de recherche -> métier)

### Step 2: Write down the keywords that are specific to your job

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| **Keywords** | **French** |
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### Creating your professional identity card:

### Create your identity card on one page, using a word editing software or presentation slides.

Make sure you add the following elements:

- name of the job

- what the job consists in

- advantages of the job

- the degree you need to obtain

Add a visual to your card using keywords (rather than complete sentences) + colors + a picture and/or a diagram

### Present your professional identity card to the class

### No script allowed! You will present your card to the class and speak for 2-3 minutes.

Activity summary

What you must remember:

* **Job search**
* **A degree**
* **An internship, a training period**

Skills linked to the curriculum**:**

|  |  |  |
| --- | --- | --- |
| **Compétences** | **Capacités à maîtriser** | **Où dans cette séquence ?** |
| **APP** | Utiliser du vocabulaire spécifique | Activité 1 |
| Lire et comprendre des documents | Activité 1 |
| **COM** | S’exprimer à l’écrit et à l’oral en utilisant le vocabulaire adapté | Activité 1 |